

Description of the activity on OBS De Plantage.

- 1 Description of the content, methodology and the results of the activity at OBS De Plantage in The Netherlands from October the 28th till the 1th of November 2019.

At first there was made a program so that visitors would see what the Dalton concept on the Dutch school concerns. The pupils of the highest groups prepared the visits of the pupils of the partner schools. Some of them were hosts and their family were the host families.

Visitors saw and took part of some different lessons; some of them were prepared by pupils of Mrs. Pauline van Wolveren, like a quiz about the Netherlands and presented with the IT program Kahoot. The visiting pupils made at their home school a presentation about their country, home and school.

Before the partner pupils came to Holland they made a survey about the expectations they had about our country (we expected some prejudices about the perception that The Netherlands - mostly they called it Holland – windmills, tulips, clocks and cheeses). When they are at home again they have to make this survey again with the knowledge they have after the visit. They can discuss it with their pupils in the own class. Their teachers will give the summary of the outcomes of the survey on the website that is special made for this Erasmusplus program: www.axep-erasmusplus.eu.

Besides the activities on the Dalton school with daily lessons pupils made with their host families some excursions and activities so that they could have impressions of the family situations and of the Dutch society in a modern city as Houten is.

There were also some presentations of Dutch classes about the project item like a presentation of the fairytale about “The Ugly Duckling” and one about “The most Beautiful Fish in the Sea”, “Frog and the Stranger” and a presentation of some nice songs about friendship such as “Hello World” and “Join us”.

In the time that pupils were in the lessons the visiting teachers could visit the classes and could see some lessons and had meetings with the Dutch teachers about the Dalton base.

There were also meetings about the content of the AXEP program. A new visiting schedule was made, we spoke about the way pupils would be in host families and some questions about the Mobility Tool were answered.

From Prague came our colleague Eva Hola, she and her colleague will be the developers of our webpage. They informed everyone about the way to upload the information on the website. We also made agreements about the subjects of the website: there will be a page with examples of lessons given by the teachers of the partner schools. For instance, the lesson that Mrs. Sanne Aelrichs gave about pupils connected to each other in the class by using a woolen thread.

We also made appointments that every school would upload the reports of their visits within two weeks after the visit to the partner schools, the surveys of the pupils that visited the partner school, the prescription of the partner school and the presentation of the link of the

website to schools in the region, parents, schoolboards and children. The meaning of this is the have a good dissemination of our project.

- 2 The participants in the activity (including local participants) were parents of the Dutch school who came from abroad. They were asked what their opinion was about The Netherlands before they came to the Dutch country. During this meeting with the teachers from the partner schools, these parents were also asked how their meaning was about the Dutch society when they were in our country. This meeting was so interesting that these parents will come to the classes to share the experiences with the pupils. In this way, children also will see how people from abroad have ideas about our country.

Beside these activities, the visiting teachers went to the office of the board of the school. They were welcomed by the superintendent Mrs. Annelies Smit and could visit some public schools of our foundation. There they could discuss the different systems of the schools with the principals and teachers.

There were journalists from the local newspapers. They wrote positive articles about our project. These articles will be seen at the website of our project. One colleague from our agency Erasmus, Laura Dekker, was also at our school and saw our activities. She was very enthusiastic. Perhaps she will publish her experiences and we will share this on our website.

- 3 The activity was related to and integrated with the normal activities of the involved schools. As mentioned above there was made a program so that visitors would see what the Dalton concept on the Dutch school concerns. The pupils of the highest groups prepared the visits of the pupils of the partner schools. Some of them were hosts and their family were the host families. Pupils presented some lessons and activities so that the visiting pupils and their teachers saw how the Dutch children worked independent on their own program and schedule. During the whole week that they were in The Netherlands, they followed all the lessons of their host class assisted by their "buddy" in the class.

The visiting pupils made at their home school a presentation about their country, home and school. They presented it during the week to several lessons. During the week, they worked on their own presentation about the Dutch school and/or The Netherlands. They will show this presentation when they are at home to their fellow pupils, parents and teachers.

At the end of the week, there were some excursions with the visitors and we had a final dinner with all the guests and teachers of OBS De Plantage. During this warm and pleasant dinner, impressions were shared and plans about the project and meetings were made.

Looking back, we can say that this meeting in The Netherlands was very successful due to the enthusiasm of the visitors, the staff, the pupils and parents of De Plantage.

4 The participation in this activity benefits the involved participants, because they had information about the way you could organize a meeting like this, they also got information about our Dutch schools system, special about the Dalton way of education.

During the week they could visit the other schools of our organization and got information about the different concepts of education on these schools.

The teachers that were at the meetings were informed about the aspects of our new website that special is developed for our projects. They also made appointments about the project items, the content of the next visits and also about the schedule of meetings to the different schools.

We also could share good practice during this meetings while classes were visited and teachers meetings in the teacher's staff room. Appointments were made about exchanging information between teachers and schools by using letters by post but also via Skype, Whats App and Etwinning.



Visitors of the meeting at OBS De Plantage.



Quiz made by pupils.



All pupils of the class are connected, shown by a woolen thread.



Host pupils, the buddies and their guest pupils.



Excursion through Houten



Meeting at OBS De Bijenkorf with the principal Scarlet Braat.



Meeting at the Boards office with Annelies Smits